

Interdisciplinary Unit
Second Grade Unit 3

Concept: Responsibility

Essential Questions:

What is responsible for how something/someone acts?
How does responsibility affect our decisions?

Deepening Questions:

What kinds of responsibilities does a good citizen have?
How do people work together to solve community issues?
How and what do stories teach us about responsibility?
How are fables, fairy tales and folktales related?
What forces are responsible for the movement of things?

Hook:

Mother Feeding Child by Mary Cassatt.

Create a piece of artwork in the style of Cassatt that shows responsibility

(<http://www.artforsmallhands.com/2010/02/in-style-of-mary-cassatt.html>)

Show several painting of Cassatt's and have students discuss how each show's responsibility

Section 1: Citizens in a Community

Deepening Questions:

What kinds of responsibilities does a good citizen have?
How do people work together to solve community issues?

- Citizens in a Community
 - Rights of Citizens
 - Responsibilities of Citizens
 - Common Good of community (paying taxes, following rules/laws, jury duty)
 - Being neighborly and helping others
 - Six pillars of character: <http://charactercounts.org/sixpillars.html>
 - Volunteering
 - Citizens of this Classroom
 - Investigate rights and responsibilities of members of the class
 - Apply learning to right/responsibilities to citizens in any community
 - Stories about making good citizenship decisions:
http://www.educationworld.com/a_curr/curr008.shtml#second
 - Read *Miss Nelson is Missing* and have students develop a list of rules and responsibilities they will use if the teacher is missing.
 - Rules and Laws (Consequences)
 - HMH Journeys Lesson 15: *Officer Buckle and Gloria and Adventures at Scout Camp I* (Why is it important to follow safety rules?)
 - What are consequences (cause/effect)
 - No, David by David Shannon
 - Making positive and negative choices
 - Characteristics of a Good Citizen

- <http://usingmyteachervoices.wordpress.com/2012/10/12/freebie-friday-and-good-character-bingo/>
 - Citizen Cindy worksheet (attachment)
 - Wanted! Poster: wanted for being a good citizen
 - “We Can be Good Citizens!” class book
 - HMH Journeys Lesson 16: *Mr. Tanen’s Tie Trouble* (How can helping other make you feel good?)
 - ***Possible extension: digital citizenship
- Introduction to Government
 - Brainpop video on government: <http://www.brainpop.com/educators/community/bp-jr-topic/local-and-state-governments/>
 - TPT unit on communities and government (\$7): <http://www.teacherspayteachers.com/Product/G2-Unit-3-Government-Citizens-1091982>
 - Role of the government
 - Making laws
- Government Services and People
 - Community services (fire protection, water, parks roads)
 - Brainstorm list of services and how they are provided
 - Community workers
 - Invite in any community workers
 - Students complete short research project on a community worker and their role
 - Paying taxes
 - <http://www.econedlink.org/lessons/index.php?lid=281&type=educator>
- Leaders in a Community (elections)
 - Voting in an Election Close Readers (hard, medium, easy) (attachments)
 - Having an election
 - Read *Duck for President* by Doreen Cronin and complete any of the activities: <http://www.scholastic.com/teachers/lesson-plan/true-or-false>
 - Majority rule
- Types of Government Leaders
 - Mayor, governor, president
 - Make a graphic organizer with their pictures and what their roles are
 - Other leaders
- Country’s Government
 - Washington D.C as the capital
 - White House
- Three Branches of Government
 - Three Branches of government handout (attachment)
 - Three branches of government worksheet-cut and label (attachment)
 - Legislative: making laws
 - Execute and the job of the president
 - Judicial: Judge
- Constitutions
 - Laying out rights

- Constitution powerpoint (attachment)
- Class constitution

Section 2: Learning about Life (stories teaching life lessons)

Deepening Question:

How and what do stories teach us about responsibility?

How are fables, fairy tales and folktales related?

Stories with a Central Message

- Stories with life message (central message)
 - Strega Nona and Strega Nona's magic: <http://learningtogive.org/lessons/unit168/lesson1.html>

Fables

- What are fables?
 - Aesop's fables
 - Fable Story map (attachment)
 - HMH Journeys Lesson 9: *How the Chipmunk Got His Stripes* and *Why Rabbits Have Short Tails*
 - Learn the elements of a fable (short story, animals that talk, teach a moral)
 - Personification
 - Fable elements graphic organizer (attachment)
 - Sample lesson plans: <http://www.cpalms.org/Public/PreviewResourceLesson/Preview/54947>
 - Fables vs. Folktales
 - <http://www.myprimaryparadise.com/2014/01/12/fables-folk-tales-central-message-and-a-freebie/>
 - Read *Hansel and Gretel* and *The Fox and the Crow*
 - Venn diagram comparing folktales and fables
 - Characterization
 - Fable story map (character, problem, solution, moral/central message)
 - Read several fables and complete the graphic organizer
 - Central Message
 - Fable learning stations: <http://borchardlibrary.edublogs.org/2013/11/15/2nd-grade-fables/>
 - Our own fables: students write their own fable (see examples: <http://www.pleasanton.k12.ca.us/wgesweb/lim/StudentWorkOctober.html>)
 - Fables and quizzes: <http://www.mcwdn.org/fables/aesop.html>

Historical Stories:

- Stories about Historical Events (how the character learned or showed responsibility)
 - Important historical events and responsible people
 - Read books about historical events and the people responsible for them
 - Read *I Could Do That!: Esther Morris Gets Women the Vote* by Straus Farrar
 - *The Watcher: Jane Goodall's Life with the Chimps* by Jeanette Winter

Section 3: How Things Move

Deepening Question: What forces are responsible for the movement of things?

- Position and Motion
 - Force and Motion powerpoint (attachment)
 - Review position words (over/under, left/right, near/far)
 - Go over motion words (up/down, sideways, zig zag)
 - Investigate your playground
- Speed
- Forces
 - Ways to move an object
 - Bill Nye video on forces: <https://www.youtube.com/watch?v=VSLg90CjD6I>
 - What is force?
 - Push and pull
 - Push/Pull worksheet
 - Types of forces
 - Gravity
 - Friction
 - Force and motion road trip game (attachment)
 - Experimenting with forces
 - Create centers that allow students to explore things such as gravity, friction, speed, push/pull
 - <http://www.teachjunkie.com/filing-cabinet/free-download/19-fun-ideas-resources-force-and-motion/>
 - Make a balloon car: <http://allfortheboys.com/home/2012/4/16/balloon-car.html>
- Using Simple Machines
 - Types of simple machines
 - Lever, fulcrum, ramp
 - Possible lesson plans:
http://www.coreknowledge.org/mimik/mimik_uploads/lesson_plans/1220/2_SimpleMachinesMadeSimple.pdf
 - Design simple machines
 - Simple machines in everyday (axel, pulley)
 - Simple machine search
 - Find simple machines in your school and home (attachment)
- Exploring Magnets
 - Attract and repel
 - Investigating items with magnetic properties
 - Magnetic vs. nonmagnetic sort (attachment)
 - Magnetic Poles
 - Magnetic strength