

First Grade Scope and Sequence (Treasures)



	Unit 1			Unit 2	
Reading: Foundational Skills					
Phonemic Awareness	Listen for short a Listen for short i Listen for short l blends Listen for end blends			Listen for short o Listen for short e Listen for s blends/r blends Listen for short u Listen for digraphs th/sh/-ng	
Phonics	Short a Short i L blends End blends			Short o Short e S blends/r blends Short u Digraphs th/sh/-ng	
Fluency	Build Fluency: Word automaticity Sound/Spellings			Build Fluency: Word automaticity Sound/Spelling	
Comprehension					
Skills	SKILLS: Character and Setting Sequence of Events Plot Author’s Purpose	STRATEGIES: Analyze story structure Analyze text structure		SKILLS: Main Idea and Details Retell Plot	STRATEGIES: Summarize Visualize
Spelling, Grammar, Writing					
Grammar	Sentences Word Order Statements Questions and Exclamations Writing Sentences			Nouns Plural nouns Irregular plural nouns Proper nouns Days, Month and Holidays	
Writing	Personal Narratives Descriptive Sentences	FOCUS TRAITS: Ideas Word Choice *Conventions		Report How-to sentences Story	FOCUS TRAITS: Word Choice *Conventions
Performance Task	PERFORMANCE TASK: Narrative-caption “My friend’s name is _____.” PERFORMANCE TASK: Narrative-Descriptive sentence of object.			PERFORMANCE TASK: Narrative-My Timeline (add captions) PERFORMANCE TASK: Informative-“How Something Moves” descriptive sentence.	
Unit Concept	INQUIRY			RELATIONSHIPS	
Essential Question:	How does asking good questions help us to get the best answers?			How are things that seem opposite related to one another?	
ELA Focus	Question Words Story Elements/Story Map Asking Questions Question Strategies for Informational Text			Fiction/Nonfiction Features of Nonfiction Text Writing Dialogue Abstract/Realistic Art	
	SCIENCE: Stars, Sun, Moon Causes of Day and Night Earth’s Neighbors	SOCIAL STUDIES: Citizenship Classroom/School Citizenship Community Citizenship Sequencing Time Comparing Long Ago/Today First Americans American Past & Present	Heroes & Holidays American Holidays American Folktales Timeline Biographies of Famous Americans PERFORMANCE TASK: Informative-My	SCIENCE: Basic Needs of Animals Parent/Offspring Animal Adaption Animal Habitats	SOCIAL STUDIES: Simple Map Skills Cardinal Directions (brief) Needs/Wants Making Economic Choices Goods/Service Consumers/Producers Currency/Trade
Math	Basic Addition Basic Subtraction Addition/Subtraction Strategies Math Story Problems			Missing Addend Decomposing Numbers (subtraction) Commutative Property Fact Families	

*Highlight specifics in social studies/science found in your standards.

First Grade Scope and Sequence (Treasures)



	Unit 3		Unit 4	
Reading: Foundational Skills				
Phonemic Awareness	Listen for long a (a_e) Listen for long l (l_e) Listen for digraphs ch, tch, wh, ph Listen for long o, long u, long e Listen for Three-Letter Blends		Listen for long a (ai, ay) Listen for Long e (e, ee, ea, ie) Listen for long o (o, oa, ow, oe) Listen for long l (l, y, igh, ie) Listen for Long e (y, ey)	
Phonics	Long a: a_e Long i: i_e Digraphs ch, tch, wh, ph Long o, Long u, Long e Words with Three-Letter Blends		Long a (ai, ay) Long e (e, ee, ea, ie) Long o (o, oa, ow, oe) Long l (l, y, igh, ie) Long e (y, ey)	
Fluency	Build Fluency: Word Automaticity Echo-Read		Build Fluency: word automaticity, echo-read, intonation expression	
Comprehension				
Skills	SKILLS: Retell Make and Confirm Predictions Main Idea and Details Draw Conclusions Compare and Contrast	STRATEGIES: Analyze story structure Monitor Comprehension/Reread	SKILLS: Make Predictions Character and Setting Retell Plot	STRATEGIES: Ask Questions Visualize
Spelling, Grammar, Writing				
Grammar	Verbs Present-Tense Verbs Past and Future Tense Verbs <i>Is</i> and <i>Are</i> Contractions with <i>Not</i>		Was and <i>were</i> <i>Has</i> and <i>have</i> Go and <i>do</i> <i>See</i> and <i>saw</i> Adverbs that tell when	
Writing	Story (poem) Persuasive Sentences Descriptive Sentences	FOCUS TRAITS: Word Choice Sentence fluency *Conventions	Personal narrative Report Story	FOCUS TRAITS: Voice Organization Word Choice *Conventions
Performance Task	PERFORMANCE TASK: Narrative-A Small Moment (special day in student's life) PERFORMANCE TASK: Narrative: Fiction Story		PERFORMANCE TASK: Informative-Animal Research Project-labels animal parts and tell their uses. PERFORMANCE TASK: Persuasive- The Best Job in the World	
Unit Concept	CLASSIFYING		TRANSFORMATION	
Essential Question:	Why and how to we classify things?		Can things transform into something new yet still remain the same?	
ELA Focus	Types of Stories: Realistic Fiction, Fantasy Historic Fiction, etc. Types of Words (nouns, verbs, adjectives)		Story Elements Sequencing a Story Beginning, Middle, End Plot Character Traits Adjectives Inside/Outside Traits Change in Characters	
	SCIENCE: Weather Different Kinds of Weather The Water Cycle Four Seasons	SOCIAL STUDIES: Location (absolute and relative) Create a map Land and Water (Earth's basic features) Maps & Globes 7 Continents/4 Oceans Where People Live (school, city, state, country) City/Town/Farm Shelter & Transportation	SCIENCE: Basic Needs of Animals Parent/Offspring Animal Adaption Animal Habitats	SOCIAL STUDIES: Simple Map Skills Cardinal Directions (brief) Needs/Wants Making Economic Choices Goods/Service Consumers/Producers Currency/Trade
Math	Place Value Numbers 11 to 19 Count by 10 Tens and Ones	Numbers to 100 Ten More, Ten Less Count by Five	Two-Digit Addition Adding Tens & Ones Subtract Tens & Ones	

First Grade Scope and Sequence (Treasures)



			Unit 5		Unit 6	
Reading: Foundational Skills						
Phonemic Awareness			Listen for r controlled vowels: er, ir, ur Listen for r controlled vowels: ar		Listen for r controlled vowels: or Listen for diphthongs: ou, ow Listen for diphthongs: oi, oy	
Phonics			r-Controlled vowels: er, ir, ur r-controlled vowels: ar r-controlled vowels: ar		Vowel digraphs /ü/ and /û/ spelled oo Vowel digraphs /ü/ and /û/ spelled au, aw Words with prefixes re-, un-	
Fluency			Build Fluency: Word Automaticity, Echo-Read Read with Expression Read with Intonation Phrasing		Build fluency: Word automaticity, Echo-read, expression: intonation Build fluency: word automaticity, echo-read, Appropriate phrasing	
Comprehension						
			SKILLS: Cause and effect Make inferences Compare and contrast Sequence of Events Sequence		STRATEGIES: Generate questions Summarize	
Spelling, Grammar, Writing						
Grammar			Adjectives Adjectives that compare Synonyms and antonyms Color words/number words Prepositions/Prepositional phrases		Subjects and predicates Pronouns Using I and me Adverbs that tell how	
Writing			Descriptive Sentences (poem) Report Poem Persuasive sentences		Personal Narrative: Letter How-to article Report	
Performance Task			PERFORMANCE TASK: Persuasive-The best poem is....” PERFORMANCE TASK: Persuasive-Take Care of the Earth, Please1		PERFORMANCE TASK: Informative-How a Seed Grows expository paragraph PERFORMANCE TASK: Narrative-A Special Celebration	
Unit Concept			CONSERVATION		ATTRIBUTES	
Essential Question:			Why must we be good stewards of the Earth?		What can looking at the different attributes of something/someone show us?	
ELA Focus					Cultural Folktales: The Three Little Pigs Comparing Story Versions	
			SCIENCE: Forms of Energy Heat, Sound, Light How We Get Energy Sun as a Source of Energy How People Use Electricity Human vs. Physical Features of Earth Surface of the Earth-Landforms Rocks and Soils		Weathering/Erosion Graphing, Types of Graphs Collecting Data Living vs. Non-Living What Plants Need Parts of a Plant Different types of Plants Plants Grow and Change	
			SOCIAL STUDIES: Natural Resources (air and water) Pollution Saving Earth’s Resources (reduce, reuse, recycle) Earth Day celebrations		SOCIAL STUDIES: Natural Resources (air and water) Pollution Saving Earth’s Resources (reduce, reuse, recycle) Earth Day celebrations	
Math			Butterfly Lego Time to Hour/Half Hour		Two-Dimensional Shapes Composite Shapes Fractions Pond Lego Three Dimensional Shapes	