

First Grade Scope and Sequence (Journeys)



	Unit 1		Unit 2	
Reading: Foundational Skills				
Phonics	Short a, n, d, p, f Short l, r, h, /z/s, b, g Phonogram it Short o, l, x	Inflection –s Short e, y, w, k, v, j Photogram –et Short u, consonants qu, z	Short a, double final consonants ck, phonogram –ack Short l, blends with r, phonogram –ip	Short o, blends with l, phonogram –ock Short e words, blends with –s Short u, final blends, phonogram –up
Fluency	Accuracy; word recognition Words connected to text Phrasing: punctuation Intonation Accuracy: self-correct		Expression Rate Phrasing: natural phrases Accuracy: word recognition Stress	
Speaking and Listening; Research/Media Literacy				
	Ask and answer questions		Oral description of items (at least 3 details)	
Comprehension				
Skills	SKILLS: Main Idea Understanding characters Sequence of events Text and graphic features Story structure	STRATEGIES: Summarize Infer/predict Monitor/clarify Question Analyze/Evaluate	SKILLS: Understanding characters Main Idea and details Sequence of events Text and graphic features Story structure	STRATEGIES: Summarize Infer/predict Analyze/evaluate Question Visualize
Spelling, Grammar, Writing				
Grammar	Nouns Possessives Action verbs (present tense) Adjectives (size, shape) Adjectives (color, number)		Complete sentences Commas in a series Statements (declarative sentences) Singular/Plurals nouns Articles (a, an, the)	
Writing	<u>Narrative</u> Labels Captions Sentences Class story Class story	FOCUS TRAITS: Voice Word choice Ideas *Conventions	<u>Informative</u> Descriptive sentences Poetry Thank-you note Descriptive writing	FOCUS TRAITS: Word choice Sentence Fluency Ideas *Conventions
Performance Task	PERFORMANCE TASK: Narrative-My family past and present. PERFORMANCE TASK: Informative-My Biography of ____."		PERFORMANCE TASK: Informative-Animal Description PERFORMANCE TASK: Informative-Write a descriptive paragraph about something you want.	
Unit Concept	INQUIRY		RELATIONSHIPS	
Essential Question:	How does asking good questions help us to get the best answers?		How are things that seem opposite related to one another?	
ELA Focus	Question Words Story Elements/Story Map Asking Questions Question Strategies for Informational Text		Fiction/Nonfiction Features of Nonfiction Text Writing Dialogue Abstract/Realistic Art	
	SCIENCE: Stars, Sun, Moon Causes of Day and Night Earth's Neighbors	SOCIAL STUDIES: Citizenship Classroom/School Citizenship Community Citizenship Sequencing Time Comparing Long Ago/Today First Americans American Past & Present Heroes & Holidays American Holidays American Folktales Timeline Biographies of Famous Americans PERFORMANCE TASK: Informative-My	SCIENCE: Basic Needs of Animals Parent/Offspring Animal Adaption Animal Habitats	SOCIAL STUDIES: Simple Map Skills Cardinal Directions (brief) Needs/Wants Making Economic Choices Goods/Service Consumers/Producers Currency/Trade
Math	Basic Addition Basic Subtraction Addition/Subtraction Strategies Math Story Problems		Missing Addend Decomposing Numbers (subtraction) Commutative Property Fact Families	

*Highlight specifics in social studies/science found in your standards.

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	Unit 3		Unit 4	
Reading: Foundational Skills				
Phonics	Digraph th; base words and –s, –es, –ed, –ing endings Digraphs ch, tch, possessives with ‘s; phonogram –atch Digraphs sh, wh, ph; contractions with ‘s, n’t	Long a (CVCe); phonogram –ake; soft c, d, dge; phonogram –ace Long I (CVCe); digraphs kn, wr, gn, mb; phonograms –ine, –ite	Long o (CV, CVCe); Long u (CVCe) Long e (ea, e, e_e, ee); endings ng, nk; phonogram –ink Ai, ay; contractions ‘ll, ‘d; phonograms –ay, –ain	Oa, ow, contractions ‘ve, ‘re; phonograms –ow, –oat Short vowel ea as short e
Fluency	Phrasing: punctuation Rate Accuracy: word Expression Intonation		Stress Phrasing: punctuation Expression Intonation Rate	
Speaking and Listening; Research/Media Literacy				
	Giving clear descriptions Discuss information text (compare/contrast) Speaking about a topic Using information from media		Speaking to persuade Use sensory words and words about feelings	
Comprehension				
Skills	SKILLS: Author’s purpose Sequence of events Cause and effect Conclusions Compare/contrast	STRATEGIES: Analyze/evaluate Question Visualize Infer/predict Monitor/clarify	SKILLS: Main idea and details Compare/contrast Author’s Purpose Sequence of events Cause and effect	STRATEGIES: Question Visualize Summarize Monitor/clarify Infer/predict
Spelling, Grammar, Writing				
Grammar	*types of words (nouns, verbs, adjectives) Proper nouns Commands Subjects and verbs Verbs and time The verb “be”		Questions Compound sentences Names of months, days, and holidays Future tense Prepositions and prepositional phrases	
Writing	<u>Informative</u> Sentences that inform Instructions Report	FOCUS TRAITS: Organization Ideas Sentence Fluency *Conventions	<u>Narrative</u> Sentences about yourself Friendly letter	FOCUS TRAITS: Voice Organization Sentence fluency *Conventions
Performance Task	PERFORMANCE TASK: Persuasive- “Where would you like to live (urban, suburban, rural) and why?” PERFORMANCE TASK: Persuasive-The Best Season is....”		PERFORMANCE TASK: Narrative-Write a personal narrative. PERFORMANCE TASK: Narrative: Character Development Fiction Story	
Unit Concept	CLASSIFYING		TRANSFORMATION	
Essential Question:	Why and how to we classify things?		Can things transform into something new yet still remain the same?	
ELA Focus	Types of Stories: Realistic Fiction, Fantasy Historic Fiction, etc. Types of Words (nouns, verbs, adjectives)		Story Elements Sequencing a Story Beginning, Middle, End Plot Character Traits Adjectives Inside/Outside Traits Change in Characters	
	SCIENCE: Weather Different Kinds of Weather The Water Cycle Four Seasons	SOCIAL STUDIES: Location (absolute and relative) Create a map Land and Water (Earth’s basic features) Maps & Globes 7 Continents/4 Oceans Where People Live (school, city, state, country) City/Town/Farm Shelter & Transportation	SCIENCE: Properties of Matter Sort by Property Solids, Liquids, Gases Changes in Matter (heating & freezing) Making Matter Change Making Mixtures	SOCIAL STUDIES:
Math	Place Value Numbers 11 to 19 Count by 10 Tens and Ones Numbers to 100 Ten More, Ten Less Count by Five		Two-Digit Addition Adding Tens & Ones Subtract Tens & Ones	

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	Unit 5		Unit 6	
Reading: Foundational Skills				
Phonics	r-controlled vowels: ar, er, ir, ur Vowel digraph: oo Vowel digraph: oo, ou, ew Vowel digraphs: ou, ow		Base words with ending –ed and –ing Base words ending –er, –est Long I spelling patterns (igh, y, ie); phonograms –ight, –y; endings –ed, –ing, –er, –est, –es	Suffixes –ful, –ly, –y; long vowel spelling patterns a, e, i, o, u Syllable pattern CV; prefixes un- and re-
Fluency	Phrasing: natural pauses Accuracy: Connect text Stress Expression Phrasing: punctuation		Accuracy: self-correct Intonation Phrasing: natural pauses Expression Rate: Adjust to purpose	
Speaking and Listening; Research/Media Literacy				
	Giving clear explanations Speaking to express an opinion Life cycle report Speaking about a topic		Ask and answer questions using information from media Discuss stories: compare/contrast Ask and answer questions about informational text	
Comprehension				
Skills	SKILLS: Story structure Conclusions Cause/effect Sequence of events Understanding characters	STRATEGIES: Monitor/clarify Analyze/evaluate Infer/predict Visualize Summarize	SKILLS: Compare/contrast Author's purpose Story structure Understanding characters Main idea and details	STRATEGIES: Monitor/clarify Analyze/evaluate Infer/predict Visualize Summarize
Spelling, Grammar, Writing				
Grammar	Subject: Pronouns Pronouns: I and me Possessive pronouns Indefinite pronouns Contractions		Exclamations Kinds of sentences Kinds of adjectives Adverbs Adjectives that compare	
Writing	Narrative Story sequence Story	FOCUS TRAITS: Organization Sentence fluency Ideas *Conventions	Persuasive (opinion) Opinion sentences Opinion paragraph	FOCUS TRAITS: Word choice Ideas Voice *Conventions
Performance Task	PERFORMANCE TASK: Informative-Explanatory Paragraph-Steps in plant growth. PERFORMANCE TASK: Informative-Environmental Activist Poster.		PERFORMANCE Task: Persuasive- Come Celebrate _____ with me! PERFORMANCE TASK: -Persuasive-You should read _____. Book Report	
Unit Concept	CONSERVATION		ATTRIBUTES	
Essential Question:	Why must we be good stewards of the Earth?		What can looking at the different attributes of something/someone show us?	
ELA Focus			Cultural Folktales: The Three Little Pigs Comparing Story Versions	
	SCIENCE: Forms of Energy Heat, Sound, Light How We Get Energy Sun as a Source of Energy How People Use Electricity Human vs. Physical Features of Earth Surface of the Earth-Landforms Rocks and Soils Weathering/Erosion Graphing, Types of Graphs Collecting Data Living vs. Non-Living What Plants Need Parts of a Plant Different types of Plants Plants Grow and Change	SOCIAL STUDIES: Natural Resources (air and water) Pollution Saving Earth's Resources (reduce, reuse, recycle) Earth Day celebrations	SCIENCE: Motion (How Objects Move) Changing Positions Motion & Speed Pushes/Pulls Gravity, Friction Simple Machines (pulleys, levers, ramps) Magnets (Poles, Repel)	SOCIAL STUDIES: Culture Introduction to Immigration Cultures in Different Places Cultural Folktales Compare and Contrast Cultures in the US Sharing Celebrations Families Around the World
Math	Butterfly Lego Time to Hour/Half Hour		Two-Dimensional Shapes Composite Shapes Fractions Pond Lego Three Dimensional Shapes	